Ontario College of Reflexology

Guideline to the Practical Examination
By Video

Do not attempt the practical examination by video unless you have a firm knowledge of the foot routine. This is a practical examination and you should be prepared to perform the foot routine as a professional and as though this was a “live” practical examination.

The following format is required to be followed when video taping your practical examination - marks will be deducted when the work is not clear enough to be seen:

1. Start of the video tape: The student acknowledges the washing of hands, “I have washed my hands before starting.”
2. The student introduces self and the volunteer client.
3. The student takes the volunteer client’s health record (volunteer client’s health record sheet is to be filled out before the start of the video tape - do not video tape while the volunteer client is filling in the health record sheet but it is expected that the review of the volunteer client’s health record sheet by the student is video taped.)
4. The student examines the volunteer client’s feet for foot problems (explain what they are doing).
5. The student talks his/her way through the entire session.
6. The student performs warm-ups - explains.
7. The student explains what is being done. For example, - the Relative to Solar Plexus Reflex (is located in the center of the diaphragm reflex) is worked to remove stress - then show where it is and how to work it. The pituitary gland reflex is then worked (show how to find it), then how to work it.
8. The student continues with the spine reflex with the full explanation of what he or she is doing.
9. The student then continues through the routine from the back of the foot forward, explaining each reflex, how to find it and how to work it.
10. After completion of the right foot, then the left foot is started, explaining each move throughout the routine.
11. After completion of both feet, the student applies olive oil (optional) to the volunteer client’s feet and excess oil is then wiped off the feet.
12. The Solar Plexus Push Technique (optional) is applied to both feet.
13. The student then feather touches both feet (sides, back and sole).
14. The student dismisses the volunteer client with thanks.
15. The student acknowledges to wash hands, “I am going to wash my hands now.”

Notes:
• Be sure that your name and student number is marked clearly on the video tape.
• Be sure that your Reflexology Health and Session Records are enclosed.
• While video taping, ensure that there is a clear view of the student’s hands at all times (avoid obstructions such as elbows, etc.). The examiner marking your video tape must be able to see the student’s work at all times, otherwise marks will be deducted. A volunteer may be required to move the video camera to provide an unobstructed view and as well as a clear view of the reflexes worked.
• Ensure that the audio is clear at all times so that the examiner will be able to hear the student’s explanations. Avoid background noises such as voices, dog barking, radios, etc.